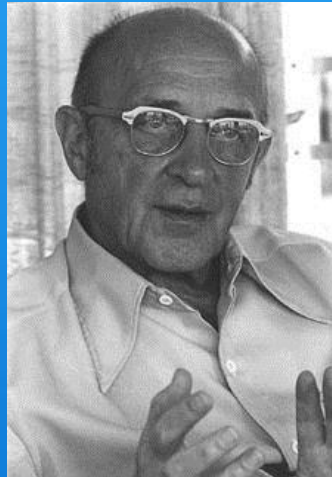


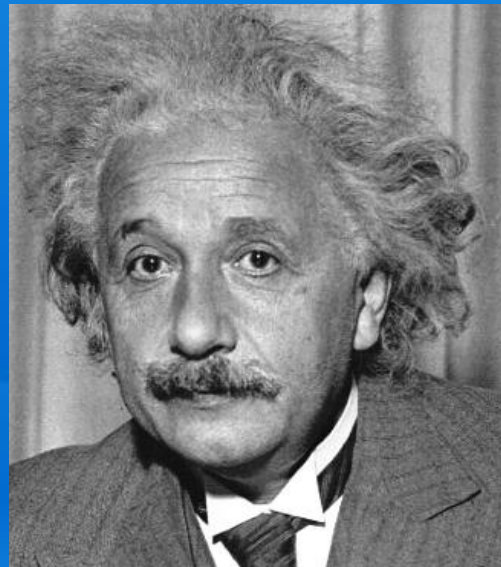
# “The Interpersonal Relationship in the Facilitation of Learning”

Carl R. Rogers



A reading overview by  
Jonathan Goran, Lisa Lowe, and  
Gabe Gossett  
CCE 554  
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...It is in fact nothing short of a miracle that the modern methods of instruction have not yet entirely strangled the holy curiosity of inquiry; for this delicate little plant, aside from stimulation, stands mainly in need of freedom; without this it goes to wrack and ruin without fail--Albert Einstein



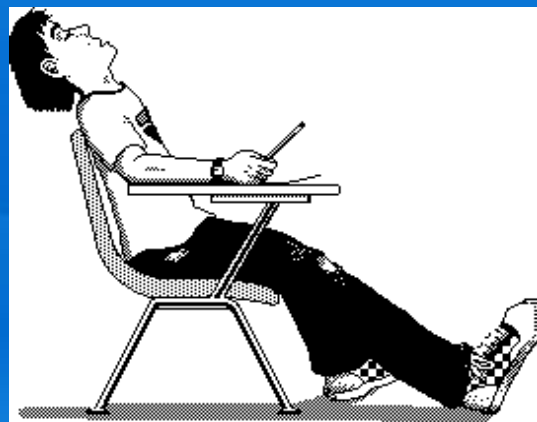
# Freedom of the Person

- "Humanistic psychology developed from a reaction to Behaviorism" (Elias & Merriam)



"Teaching, in my estimation, is a vastly overrated function"

- It raises all the wrong questions
- It must assume that what is taught is what is learned
- It only makes sense in an unchanging environment



# Facilitation of change and learning

"The only man who is educated is the man who has learned how to learn; the man who has learned how to adapt and change"



# Education for a Modern World

"...Reliance on *process* rather than upon static knowledge, is the only thing that makes sense..."



"Advancing an individual's personal control and autonomy [through] the capacity to think critically, included in which is the recognition that all knowledge and value systems are culturally constructed." (Elias & Merriam)

"Interaction with others is essential ...The growth of self does not occur in isolation from others" (Elias & Merriam)

- Pestalozzi
- Group work



"I see the facilitation of learning as the function which may hold constructive, tentative, changing, process answers to some of the deepest perplexities which beset man today" (92).

- Humanist Manifesto I...(Elias & Merriam, 117-123)





"When I have been able to transform a group-- and here I mean all the members of a group, myself included--into a community of learners, then the excitement has been almost beyond belief. To free curiosity; to permit individuals to go charging off in new directions dictated by their own interests...here is an experience I can never forget."

# A New Approach to Education

"My answer is that we possess a very considerable knowledge of the conditions which encourage self-initiated, significant, experiential, "gut-level" learning by the whole person" (92)

- Rousseau
- Maslow's characteristics of a self-actualized person

# The initiation of such learning...

Is not about

- A teacher's knowledge
- Curricular planning
- AV aids
- Lectures or presentations
- Books
- . . . though each of these may be important

It is about the personal *relationship* between the facilitator and learner.

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